

# Next Step Year 12 Completers



## **Next Step**

### **2024 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2023

### **Xavier Catholic College (Hervey Bay)**



**Queensland**  
Government

# Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



## Find out more

Visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep) for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2024.

## Survey response rate

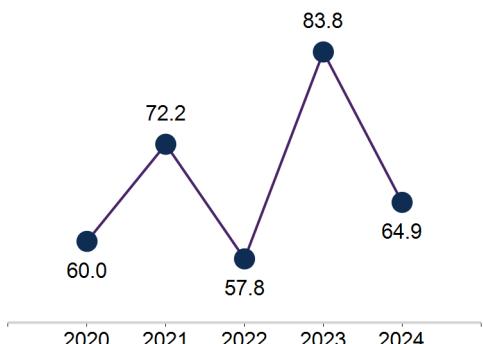


**64.9%** (72 out of 111 Year 12 completers)

Increased by 4.9 percentage points since 2020.

*Results may not be representative of all Year 12 completers from this school.*

### Response rate over time



### School's response rate compared with SA4 region and state

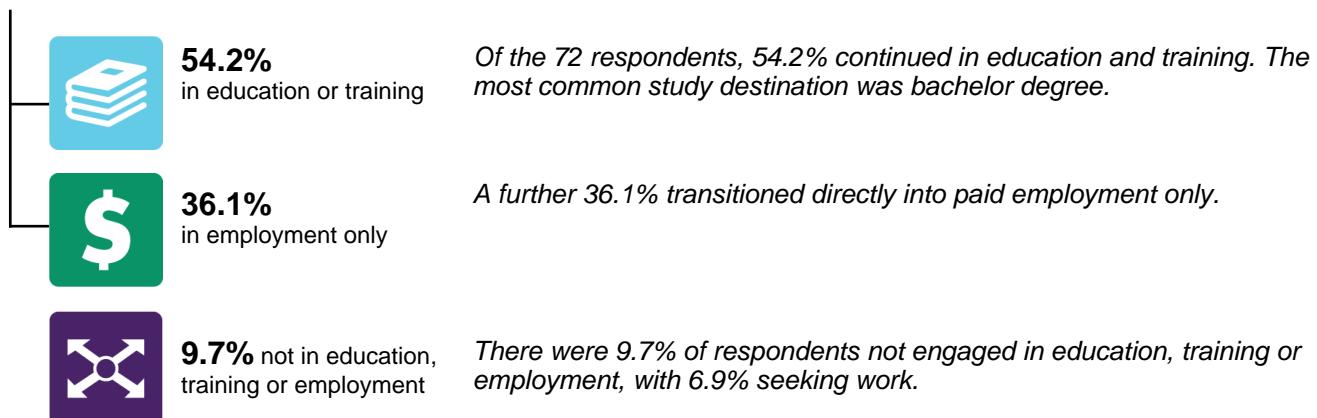


# Post-school engagement

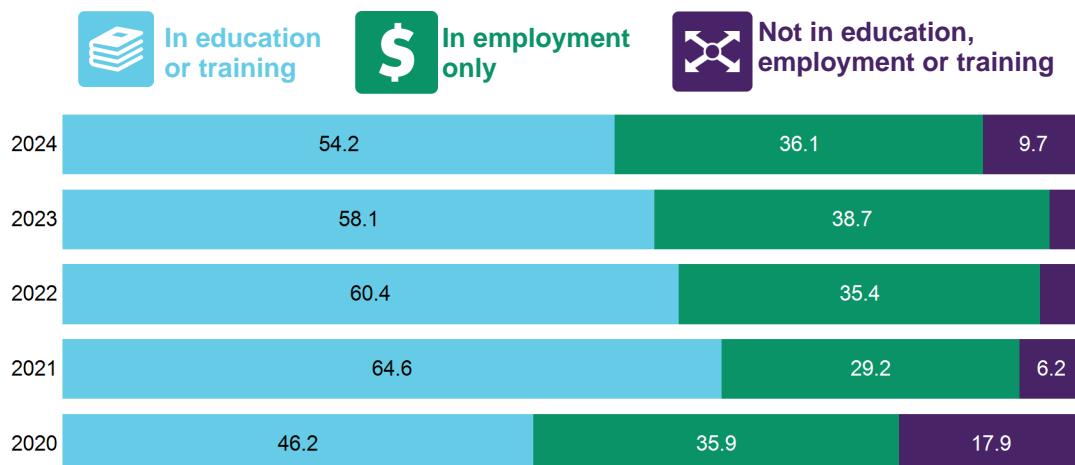
Year 12 completers from Xavier Catholic College (Hervey Bay) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

## Engagement in education, training or employment

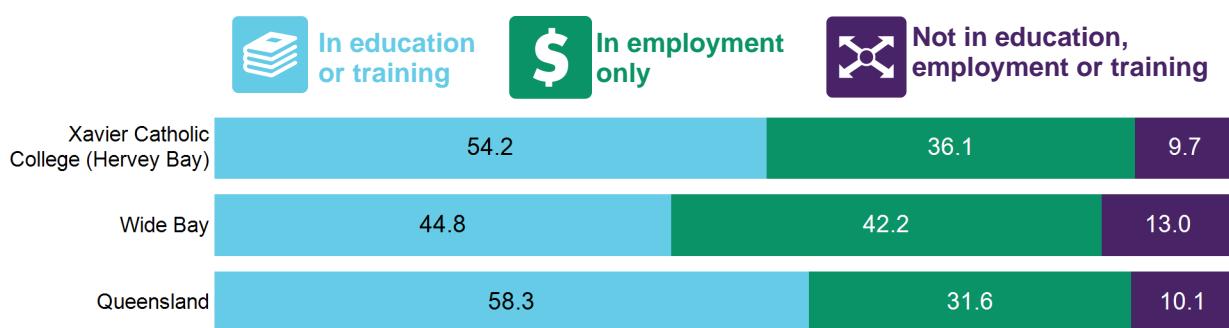
**90.3%** engaged in education, training or employment



## Engagement over time



## How does your school compare?



# Main destination

This section examines the post-school destinations of survey respondents from Xavier Catholic College (Hervey Bay) in 2024.

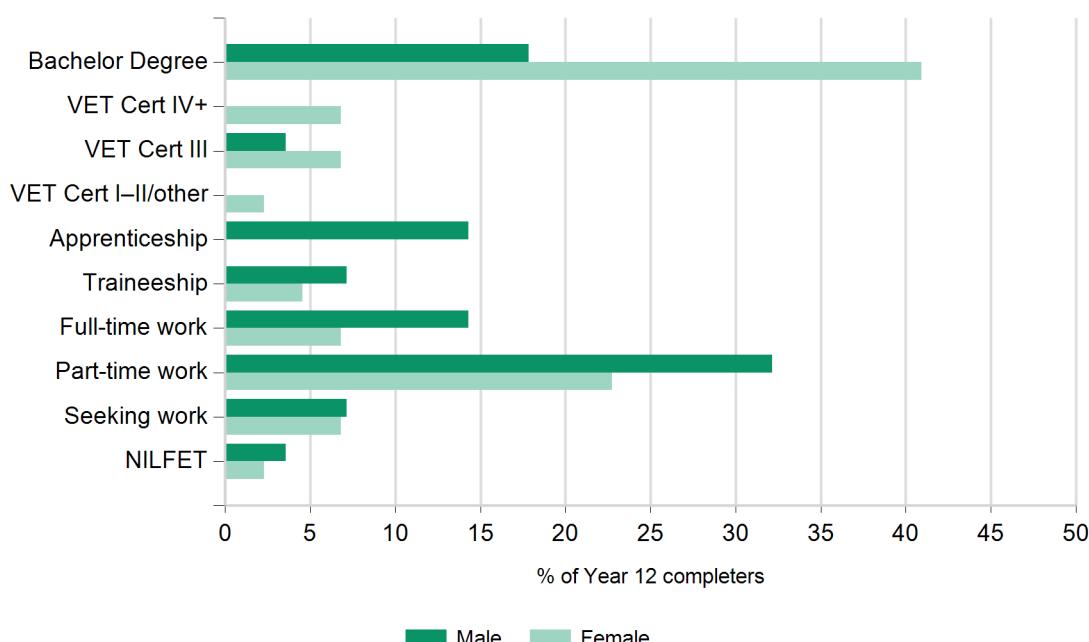
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

9.7% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

## Main destination by gender

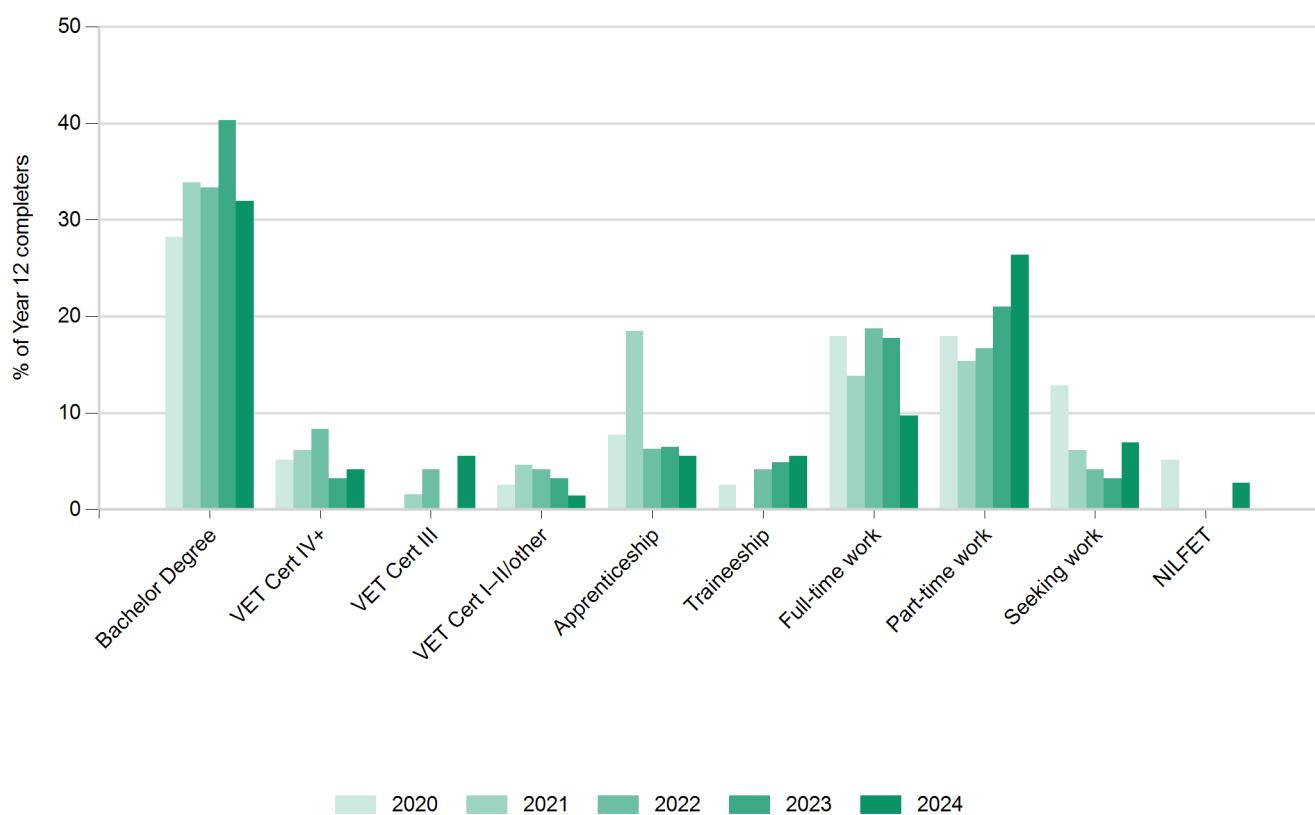
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	5	17.9	18	40.9	23	31.9
VET Certificate IV+	0	0.0	3	6.8	3	4.2
VET Certificate III	1	3.6	3	6.8	4	5.6
VET Certificate I-II/other	0	0.0	1	2.3	1	1.4
Apprenticeship	4	14.3	0	0.0	4	5.6
Traineeship	2	7.1	2	4.5	4	5.6
Full-time employment	4	14.3	3	6.8	7	9.7
Part-time employment	9	32.1	10	22.7	19	26.4
Seeking work	2	7.1	3	6.8	5	6.9
NILFET*	1	3.6	1	2.3	2	2.8
<i>Total</i>	<i>28</i>	<i>100.0</i>	<i>44</i>	<i>100.0</i>	<i>72</i>	<i>100.0</i>

\*NILFET: Not in the labour force, education or training.



## Main destinations over time

Main destination	2020		2021		2022		2023		2024	
	no.	%								
Bachelor Degree	11	28.2	22	33.8	16	33.3	25	40.3	23	31.9
VET Certificate IV+	2	5.1	4	6.2	4	8.3	2	3.2	3	4.2
VET Certificate III	0	0.0	1	1.5	2	4.2	0	0.0	4	5.6
VET Certificate I-II/other	1	2.6	3	4.6	2	4.2	2	3.2	1	1.4
Apprenticeship	3	7.7	12	18.5	3	6.3	4	6.5	4	5.6
Traineeship	1	2.6	0	0.0	2	4.2	3	4.8	4	5.6
Full-time employment	7	17.9	9	13.8	9	18.8	11	17.7	7	9.7
Part-time employment	7	17.9	10	15.4	8	16.7	13	21.0	19	26.4
Seeking work	5	12.8	4	6.2	2	4.2	2	3.2	5	6.9
NILFET	2	5.1	0	0.0	0	0.0	0	0.0	2	2.8
<b>Total</b>	<b>39</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>48</b>	<b>100.0</b>	<b>62</b>	<b>100.0</b>	<b>72</b>	<b>100.0</b>



## Main destinations of subgroups

### Main destination for students who completed a VET qualification in school (VETiS)

There were 22 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	4	18.2	19	38.0	23	31.9
VET Certificate IV+	1	4.5	2	4.0	3	4.2
VET Certificate III	2	9.1	2	4.0	4	5.6
VET Certificate I-II/other	1	4.5	0	0.0	1	1.4
Apprenticeship	1	4.5	3	6.0	4	5.6
Traineeship	1	4.5	3	6.0	4	5.6
Full-time employment	2	9.1	5	10.0	7	9.7
Part-time employment	8	36.4	11	22.0	19	26.4
Seeking work	2	9.1	3	6.0	5	6.9
NILFET	0	0.0	2	4.0	2	2.8
<i>Total</i>	<i>22</i>	<i>100.0</i>	<i>50</i>	<i>100.0</i>	<i>72</i>	<i>100.0</i>

### Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 17 respondents who participated in a SAT.

Main destination	SAT		non-SAT		Total	
	number	number	number	%	number	%
Bachelor Degree	2	21	23	31.9	23	31.9
VET Certificate IV+	0	3	3	4.2	3	4.2
VET Certificate III	1	3	4	5.6	4	5.6
VET Certificate I-II/other	0	1	1	1.4	1	1.4
Apprenticeship	3	1	4	5.6	4	5.6
Traineeship	1	3	4	5.6	4	5.6
Full-time employment	2	5	7	9.7	7	9.7
Part-time employment	7	12	19	26.4	19	26.4
Seeking work	1	4	5	6.9	5	6.9
NILFET	0	2	2	2.8	2	2.8
<i>Total</i>	<i>17</i>	<i>55</i>	<i>72</i>	<i>100.0</i>	<i>72</i>	<i>100.0</i>

**Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)**

There were 43 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	23	53.5	0	0.0	23	31.9
VET Certificate IV+	2	4.7	1	3.4	3	4.2
VET Certificate III	1	2.3	3	10.3	4	5.6
VET Certificate I-II/other	0	0.0	1	3.4	1	1.4
Apprenticeship	0	0.0	4	13.8	4	5.6
Traineeship	1	2.3	3	10.3	4	5.6
Full-time employment	4	9.3	3	10.3	7	9.7
Part-time employment	9	20.9	10	34.5	19	26.4
Seeking work	2	4.7	3	10.3	5	6.9
NILFET	1	2.3	1	3.4	2	2.8
<i>Total</i>	<i>43</i>	<i>100.0</i>	<i>29</i>	<i>100.0</i>	<i>72</i>	<i>100.0</i>

**Main destination for Aboriginal students and Torres Strait Islander students**

There were no respondents who identified as an Aboriginal and Torres Strait Islander person.

# Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



**54.2%**

**39** out of **72** Year 12 completers from Xavier Catholic College (Hervey Bay) continued in education or training in 2024.



**6.9%**

**5** Year 12 completers from Xavier Catholic College (Hervey Bay) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

## What are they studying?

### Study field (broad) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Health	1	9	10	25.6
Society And Culture	0	8	8	20.5
Creative Arts	1	5	6	15.4
Engineering And Related Technologies	4	0	4	10.3
Architecture And Building	3	0	3	7.7
Natural And Physical Sciences	1	2	3	7.7
Information Technology	2	0	2	5.1
Education	1	1	2	5.1
Management And Commerce	0	2	2	5.1
Food, Hospitality And Personal Services	1	0	1	2.6
Agriculture, Environmental And Related Studies	0	1	1	2.6
Mixed Field Programmes	0	1	1	2.6
<b>Total (students)</b>	<b>** 12</b>	<b>** 27</b>	<b>** 39</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 4 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.

### Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	8	34.8	2	12.5	10	25.6
Society And Culture	4	17.4	4	25.0	8	20.5
Creative Arts	5	21.7	1	6.3	6	15.4
Engineering And Related Technologies	2	8.7	2	12.5	4	10.3
Architecture And Building	0	0.0	3	18.8	3	7.7
Natural And Physical Sciences	3	13.0	0	0.0	3	7.7
Information Technology	1	4.3	1	6.3	2	5.1
Education	2	8.7	0	0.0	2	5.1
Management And Commerce	2	8.7	0	0.0	2	5.1
Food, Hospitality And Personal Services	0	0.0	1	6.3	1	2.6
Agriculture, Environmental And Related Studies	0	0.0	1	6.3	1	2.6
Mixed Field Programmes	0	0.0	1	6.3	1	2.6
<b>Total (students)</b>	<b>** 23</b>	<b>—</b>	<b>16</b>	<b>100.0</b>	<b>** 39</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both Fields of study have been included for 4 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.

## Study field (narrow) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Nursing	0	5	5	12.8
Human Welfare Studies and Services	0	4	4	10.3
Building	3	0	3	7.7
Behavioural Science	0	3	3	7.7
Electrical and Electronic Engineering and Technology	2	0	2	5.1
Communication and Media Studies	1	1	2	5.1
Teacher Education	1	1	2	5.1
Other Health	0	2	2	5.1
Other Natural and Physical Sciences	0	2	2	5.1
Rehabilitation Therapies	0	2	2	5.1
Sales and Marketing	0	2	2	5.1
Biological Sciences	1	0	1	2.6
Computer Science	1	0	1	2.6
Food and Hospitality	1	0	1	2.6
Manufacturing Engineering and Technology	1	0	1	2.6
Other Engineering and Related Technologies	1	0	1	2.6
Other Information Technology	1	0	1	2.6
Pharmacy	1	0	1	2.6
Agriculture	0	1	1	2.6
General Education Programmes	0	1	1	2.6
Graphic and Design Studies	0	1	1	2.6
Law	0	1	1	2.6
Mathematical Sciences	0	1	1	2.6
Other Creative Arts	0	1	1	2.6
Performing Arts	0	1	1	2.6
Visual Arts and Crafts	0	1	1	2.6
<b>Total (students)</b>	<b>** 12</b>	<b>** 27</b>	<b>** 39</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 5 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.

### Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Nursing	4	17.4	1	6.3	5	12.8
Human Welfare Studies and Services	0	0.0	4	25.0	4	10.3
Building	0	0.0	3	18.8	3	7.7
Behavioural Science	3	13.0	0	0.0	3	7.7
Electrical and Electronic Engineering and Technology	1	4.3	1	6.3	2	5.1
Communication and Media Studies	2	8.7	0	0.0	2	5.1
Teacher Education	2	8.7	0	0.0	2	5.1
Other Health	2	8.7	0	0.0	2	5.1
Other Natural and Physical Sciences	2	8.7	0	0.0	2	5.1
Rehabilitation Therapies	1	4.3	1	6.3	2	5.1
Sales and Marketing	2	8.7	0	0.0	2	5.1
Biological Sciences	1	4.3	0	0.0	1	2.6
Computer Science	1	4.3	0	0.0	1	2.6
Food and Hospitality	0	0.0	1	6.3	1	2.6
Manufacturing Engineering and Technology	0	0.0	1	6.3	1	2.6
Other Engineering and Related Technologies	1	4.3	0	0.0	1	2.6
Other Information Technology	0	0.0	1	6.3	1	2.6
Pharmacy	1	4.3	0	0.0	1	2.6
Agriculture	0	0.0	1	6.3	1	2.6
General Education Programmes	0	0.0	1	6.3	1	2.6
Graphic and Design Studies	1	4.3	0	0.0	1	2.6
Law	1	4.3	0	0.0	1	2.6
Mathematical Sciences	1	4.3	0	0.0	1	2.6
Other Creative Arts	1	4.3	0	0.0	1	2.6
Performing Arts	0	0.0	1	6.3	1	2.6
Visual Arts and Crafts	1	4.3	0	0.0	1	2.6
<b>Total (students)</b>	<b>** 23</b>	<b>—</b>	<b>16</b>	<b>100.0</b>	<b>** 39</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both fields of study have been included for 5 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.

## Where are they studying?

### Study institution by gender

Institution name	Male	Female	Total	
	number	number	number	%
Queensland University of Technology	3	5	8	20.5
University of the Sunshine Coast	0	8	8	20.5
TAFE Queensland Wide Bay Burnett	3	4	7	17.9
Other private training college	2	1	3	7.7
Griffith University	0	3	3	7.7
The University of Queensland	2	0	2	5.1
Axial Training	1	0	1	2.6
Other institution	1	0	1	2.6
Australian Catholic University	0	1	1	2.6
Central Queensland University	0	1	1	2.6
Other/Unspecified Queensland TAFE	0	1	1	2.6
Other/Unspecified Queensland university	0	1	1	2.6
TAFE Queensland Greater Brisbane	0	1	1	2.6
TAFE Queensland Sunshine Coast	0	1	1	2.6
<i>Total</i>	12	27	39	100.0

### How are they studying?

**61.5%**  studying at university

**71.8%**  studying full-time

**79.5%**  combining study with paid employment

# Employment (total)

This section examines the labour market outcomes for Year 12 completers from Xavier Catholic College (Hervey Bay).



**79.2%**

57 out of 72 Year 12 completers were in paid employment in 2024. This figure includes 26 who were only working and 31 who were both working and studying.

## What jobs are they doing?

### Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	3	14.3	11	30.6	14	24.6
Bar Attendants and Baristas	1	4.8	4	11.1	5	8.8
Other Clerical and Office Support Workers	0	0.0	4	11.1	4	7.0
Carpenters and Joiners	2	9.5	0	0.0	2	3.5
Defence Force Members - Other Ranks	2	9.5	0	0.0	2	3.5
ICT Support Technicians	2	9.5	0	0.0	2	3.5
Retail Supervisors	1	4.8	1	2.8	2	3.5
Aged and Disabled Carers	0	0.0	2	5.6	2	3.5
Child Carers	0	0.0	2	5.6	2	3.5
Sports Coaches, Instructors and Officials	0	0.0	2	5.6	2	3.5
Waiters	0	0.0	2	5.6	2	3.5
Airconditioning and Refrigeration Mechanics	1	4.8	0	0.0	1	1.8
Building and Plumbing Labourers	1	4.8	0	0.0	1	1.8
Chefs	1	4.8	0	0.0	1	1.8
Concreters	1	4.8	0	0.0	1	1.8
Delivery Drivers	1	4.8	0	0.0	1	1.8
Fast Food Cooks	1	4.8	0	0.0	1	1.8
Kitchenhands	1	4.8	0	0.0	1	1.8
Performing Arts Technicians	1	4.8	0	0.0	1	1.8
Retail Managers	1	4.8	0	0.0	1	1.8
Storepersons	1	4.8	0	0.0	1	1.8
Actors, Dancers and Other Entertainers	0	0.0	1	2.8	1	1.8
Animal Attendants and Trainers	0	0.0	1	2.8	1	1.8
Cafe Workers	0	0.0	1	2.8	1	1.8
Checkout Operators and Office Cashiers	0	0.0	1	2.8	1	1.8
Dental Assistants	0	0.0	1	2.8	1	1.8
Education Aides	0	0.0	1	2.8	1	1.8
Other	0	0.0	2	5.6	2	3.5
<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>36</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

## What industry are they working in?

### Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	4	19.0	13	36.1	17	29.8
Accommodation & Food Services	7	33.3	9	25.0	16	28.1
Construction	4	19.0	3	8.3	7	12.3
Health Care & Social Assistance	1	4.8	5	13.9	6	10.5
Education & Training	1	4.8	3	8.3	4	7.0
Public Administration & Safety	2	9.5	0	0.0	2	3.5
Arts & Recreation Services	1	4.8	1	2.8	2	3.5
Information Media & Telecommunications	1	4.8	0	0.0	1	1.8
Other Services	0	0.0	1	2.8	1	1.8
Rental, Hiring & Real Estate Services	0	0.0	1	2.8	1	1.8
<i>Total</i>	21	100.0	36	100.0	57	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

## How are they working?

**28.1%**  
working full-time



**54.4%**  
combining work  
with further study



**73.7%**  
employed on a  
casual basis



# Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Xavier Catholic College (Hervey Bay) were not engaged in education, employment or training.



**9.7%**

7 out of 72 Year 12 completers were not engaged in education, employment or training at the time of the survey.

## Why are they not studying?

### Main reason for not studying

Main reason	Total
	number
Not interested in further study/already finished studying	3
Would have to move away from home	1
Health reasons	1
Looking for work/apprenticeship/traineeship	1
Other	1
<i>Total</i>	<i>7</i>

## Have they had work since school?



**0.0%**

0 out of 7 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

## Are they seeking work?



**71.4%**

5 out of 7 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

### Main reason unsuccessful getting a job

Main reason	Total number
Not enough jobs available	3
Not trying very hard	1
Health reasons	1
<i>Total</i>	<i>5</i>

## Why are they not seeking work?



**28.6%**

2 out of 7 Year 12 completers were not working or studying at the time of the survey and were not seeking work, also known as NILFET.

### Main reason not looking for a job

Main reason	Total number
No financial need to do paid work	1
Other	1
<i>Total</i>	<i>2</i>

## Where to from here?

**28.6%**  
taking a  
gap year



**28.6%**  
deferred a place  
at university



**0.0%**  
waiting for work or  
study to commence



# Appendices

## Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Appendix 2 – Explanatory notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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#### Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
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VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
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VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
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Apprenticeship*	Employment-based apprenticeship.
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Traineeship*	Employment-based traineeship.
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#### Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
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Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
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#### Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
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NILFET	Not in education or training, not working and not seeking work.
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\*Some respondents may also be in employment or seeking work.

### More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)